



## Graham Cooksey – Featherstone Primary and Nursery School, Ealing.

### Q1 - How has Classroom Monitor helped your staff?

*“We have used Classroom Monitor in several ways: The first has been a whole school advance in the use of data to identify pupil’s progress and achievement. We have used this data to track progress with the variety of tools that CM has to offer. This has been empowering for staff, who have been able to take much greater ownership of such data and use it to raise standards.”*

*“Working with class teachers, we have been able to use CM to flag up coasting pupils and tailor assessment and targets to our own needs.”*

*“Staff have felt that data is more easily shared and tracking is now within reach of every practitioner, not just SMT.”*

*“Report writing is now easy, as staff can share or work collaboratively on reports that are stored safely online. No more missing USB sticks or overwriting data.”*

*“The new “evidence” function offers us exciting possibilities and we are looking forward to using this in the future.”*

### Q2 - How has Classroom Monitor helped you as Senior Management?

*“We can easily share data with staff, and can use it more readily to identify effectiveness or areas of concern. As a whole school we are pushing to raise standards and the tools that CM has empowered us with have only furthered our efforts in raising standards for all our pupils.”*

*“OFSTED need SMT and middle managers to measure impact easily – CM has allowed all leaders at the school the chance to access real data effectively. Our SENCo is so incredibly impressed at how easy it now is to track children on the SEN register and how simple it is to filter according to ethnicity, FSM and gender.”*

*“In a recent HMI visit, we were applauded for our ability to put our hands on a whole raft of data analysis, e.g. the progress of Somali boys who are at school action plus, with ease. We were identified as having effective self analysis procedures and this is in part down to how easy Classroom Monitor is to use.”*

### Q3 - When you have needed help with Classroom Monitor how helpful has the technical support been?

*“The technical support of Classroom Monitor has been truly first rate. Staff are knowledgeable and friendly – no one has complained about technical language phasing them. The use of instant messaging to chat to technical support is exceptionally helpful. A totally first class support system!”*





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monitor**

**Q4 - Would you recommend Classroom Monitor to other schools? And what is the one thing that you would recommend above everything else?**

*“Classroom Monitor has in my experience been a first rate company, willing to support and work with us in tailoring a service to our individual needs. CM offers a flexible and effective online assessment, analysis and reporting system that is benefitting the whole school. I would thoroughly recommend Classroom Monitor to all schools.”*

*“We particularly like the integration of SIMS data – so that pupils are automatically populated and the mark book is so user friendly.”*

**Q5 - What has the reaction been from other parties to Classroom Monitor? Eg Ofsted/Parents/Advisors/Governors etc**

*“Parents are now receiving much more detailed information about their children as staff have it at their fingertips. Governors and the SIP have been very impressed at the ways we can identify progress and areas for development.”*

**Q6 - Is there anything else that you would like to add regarding your experiences of Classroom Monitor?**

*“Classroom Monitor is a wonderful product and so much more user friendly than other products I have had experience of. Training and support are exceptionally good and continue to prove exceptionally good value for money”.*

*“Well done Prime Principle.”*

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Prime Principle  
Castle Cavendish Works  
Nottingham  
NG7 5PN  
Tel: 0844 5555 211  
Fax: 0844 5555 212

Company Registration No: 5112203