



## Ian Lowe – Topcliffe Primary School, Birmingham.

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### Q1 - How has Classroom Monitor helped your staff?

*“Understand levels of pupils, enables staff to adopt a creative curriculum that meets the needs of all pupils and ensure that progress is made throughout the year. Teachers are able to teach what the children need and they ensure that planning hits the objectives that the children need to achieve.”*

### Q2 - How has Classroom Monitor helped you as Senior Management?

*“It has secured progress in school, as everyone understands the process of pupil progress meetings. It supports the process of the progress of children over a set period of time. The graphs and data enable senior staff to quickly put in interventions for those children who need extra support.”*

### Q3 - When you have needed help with Classroom Monitor how helpful has the technical support been?

*“Support has been instant and the team have been open to enhancing the package to support the schools needs.”*

### Q4 - Would you recommend Classroom Monitor to other schools? And what is the one thing that you would recommend above everything else?

*“The one thing that has been mostly beneficial to the school is for staff to quickly understand when a child is falling behind and to put interventions to support learning and conversely for children who are making better progress to differentiate work to meet their needs. In short has given staff the focus to meet the personalised learning for all children.”*

### Q5 - What has the reaction been from other parties to Classroom Monitor? Eg Ofsted/Parents/Advisors/Governors etc

*“We had Ofsted Xmas 09 under the new framework and they were very impressed with it and I was able to clearly demonstrate accelerated progress.”*

### Q6 - Is there anything else that you would like to add regarding your experiences of Classroom Monitor?

*“The school is looking to move forward with it and use it for all curriculum subjects.”*

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